2023 Results Driven Accountability

District Report

County-District Number: *182904*

District Name: *SANTO ISD*

Region: *11*

Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

Domain I – Academic Achievement (Indicators 1–9)

Domain II – Post-Secondary Readiness (Indicators 10–11)

Domain III – Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)

Domain I – Academic Achievement (Indicators 1–3)

Domain II – Post-Secondary Readiness (Indicators 4–5)

Domain III – Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I – Academic Achievement (Indicators 1–5)

Domain II – Post-Secondary Readiness (Indicators 6–7)

Domain III – Disproportionate Analysis (Indicators 8–18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

County–District Number: *182904* Region: *11*
District Name: *SANTO ISD*

1. BE STAAR 3–8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	72.6	*	*	*	Report Only
(ii) Reading Lang. Arts	2023	70.4	*	*	*	Report Only
(iii) Science	2023	56.8	*	*	*	Report Only
(iv) Social Studies	2023	60.8	*	*	*	Report Only

2. ESL STAAR 3–8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	64.0	83.3	*	*	Report Only
(ii) Reading Lang. Arts	2023	68.3	*	*	*	Report Only
(iii) Science	2023	58.3	*	*	*	Report Only
(iv) Social Studies	2023	42.0	*	*	*	Report Only

3. ALP STAAR 3–8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	62.6	*	*	*	Report Only
(ii) Reading Lang. Arts	2023	66.6	*	*	*	Report Only
(iii) Science	2023	52.2	*	*	*	Report Only
(iv) Social Studies	2023	42.5	*	*	*	Report Only

4. EB (Not Served in BE/ESL) STAAR 3–8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	66.9	*	*	*	Report Only
(ii) Reading Lang. Arts	2023	71.1	*	*	*	Report Only
(iii) Science	2023	60.0	*	*	*	Report Only
(iv) Social Studies	2023	49.1	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.
An asterisk (*) is used to mask data in order to protect student confidentiality.

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

5. EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading Lang. Arts	2023	43.0	*	*	*	Report Only

6. EB Years–After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	70.0 – 100	*	*	*	0
	2022			*	*	
	2021			*	*	
(ii) Reading Lang. Arts	2023	70.0 – 100	*	*	*	0
	2022			*	*	
	2021			*	*	
(iii) Science	2023	65.0 – 100	*	*	*	NA SA
	2022			*	*	
	2021			*	*	
(iv) Social Studies	2023	65.0 – 100	*	*	*	No Data
	2022			*	*	
	2021			*	*	

7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2023	65.0 – 100	*	*	*	0
	2022			*	*	
	2021			*	*	
(ii) Biology	2023	75.0 – 100	*	*	*	NA SA
	2022			*	*	
	2021			*	*	
(iii) U.S. History	2023	70.0 – 100	*	*	*	0
	2022			*	*	
	2021			*	*	
(iv) English I and II	2023	60.0 – 100	75.0	*	*	0
	2022			*	*	
	2021			*	*	

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#).

An asterisk (*) is used to mask data in order to protect student confidentiality.

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

8. TELPAS Reading Beginning Proficiency Level Rate

	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2023	0 - 7.5	*	*	*	0
2022			*	*	
2021			*	*	

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	State Rate	Rate	BEG./INT.	Tested	Performance Level
2023	25.6	8.3	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the *2023 Accountability Manual RDA Chapter 12*.

An asterisk (*) is used to mask data in order to protect student confidentiality.   *Page 3*

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

10. EB Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2023	80.0 – 100	*	*	*	No Data
2022			*	*	
2021			*	*	

11. EB Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2023	0 – 1.8	*	*	*	0
2022			*	*	
2021			*	*	

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#).

An asterisk (*) is used to mask data in order to protect student confidentiality.   *Page 4*

County–District Number: *182904*

Region: *11*

District Name: *SANTO ISD*

12. EB Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2023	–1.7	12.4				Report Only
EB Students			*	*	*	
All Students			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#).

An asterisk (*) is used to mask data in order to protect student confidentiality.

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2023 Results Driven Accountability

OSP Domain I

County–District Number: *182904*　　　　　　　　　　　　　　　　　　　　　　Region: *11*

District Name: *SANTO ISD*

<table>
<tr><th colspan="6" align="left">1. OSP STAAR 3-8 Passing Rate</th></tr>
<tr><th></th><th>PL 0
Cut Points</th><th>Rate</th><th>Passed</th><th>Tested</th><th>Performance
Level</th></tr>
<tr><td>(i) Mathematics　　2023</td><td>70.0 – 100</td><td>79.5</td><td>11</td><td>16</td><td>0</td></tr>
<tr><td>　Foster Care</td><td></td><td>*</td><td>*</td><td>*</td><td></td></tr>
<tr><td>　Homeless</td><td></td><td>*</td><td>*</td><td>*</td><td></td></tr>
<tr><td>　Military</td><td></td><td>*</td><td>*</td><td>*</td><td></td></tr>
<tr><td>　　2022</td><td></td><td></td><td>*</td><td>*</td><td></td></tr>
<tr><td>　　2021</td><td></td><td></td><td>*</td><td>*</td><td></td></tr>
<tr><td>(ii) Reading Lang. Arts　2023</td><td>70.0 – 100</td><td>88.9</td><td>*</td><td>*</td><td>0</td></tr>
<tr><td>　Foster Care</td><td></td><td>*</td><td>*</td><td>*</td><td></td></tr>
<tr><td>　Homeless</td><td></td><td>*</td><td>*</td><td>*</td><td></td></tr>
<tr><td>　Military</td><td></td><td>*</td><td>*</td><td>*</td><td></td></tr>
<tr><td>　　2022</td><td></td><td></td><td>*</td><td>*</td><td></td></tr>
<tr><td>　　2021</td><td></td><td></td><td>*</td><td>*</td><td></td></tr>
<tr><td>(iii) Science　　2023</td><td>65.0 – 100</td><td>75.0</td><td>*</td><td>*</td><td>0</td></tr>
<tr><td>　Foster Care</td><td></td><td>*</td><td>*</td><td>*</td><td></td></tr>
<tr><td>　Homeless</td><td></td><td>*</td><td>*</td><td>*</td><td></td></tr>
<tr><td>　Military</td><td></td><td>*</td><td>*</td><td>*</td><td></td></tr>
<tr><td>　　2022</td><td></td><td></td><td>*</td><td>*</td><td></td></tr>
<tr><td>　　2021</td><td></td><td></td><td>*</td><td>*</td><td></td></tr>
<tr><td>(iv) Social Studies　2023</td><td>65.0 – 100</td><td>83.3</td><td>*</td><td>*</td><td>0</td></tr>
<tr><td>　Foster Care</td><td></td><td>*</td><td>*</td><td>*</td><td></td></tr>
<tr><td>　Homeless</td><td></td><td>*</td><td>*</td><td>*</td><td></td></tr>
<tr><td>　Military</td><td></td><td>*</td><td>*</td><td>*</td><td></td></tr>
<tr><td>　　2022</td><td></td><td></td><td>*</td><td>*</td><td></td></tr>
<tr><td>　　2021</td><td></td><td></td><td>*</td><td>*</td><td></td></tr>
</table>

<table>
<tr><th colspan="6" align="left">2. OSP Dyslexia STAAR 3-8 Reading Language Arts Passing Rate</th></tr>
<tr><th></th><th>State
Rate</th><th>Rate</th><th>Passed</th><th>Tested</th><th>Performance
Level</th></tr>
<tr><td>Reading Lang. Arts　2023</td><td>62.0</td><td>*</td><td>*</td><td>*</td><td>Report Only</td></tr>
<tr><td>　Foster Care</td><td></td><td>*</td><td>*</td><td>*</td><td></td></tr>
<tr><td>　Homeless</td><td></td><td>*</td><td>*</td><td>*</td><td></td></tr>
<tr><td>　Military</td><td></td><td>*</td><td>*</td><td>*</td><td></td></tr>
</table>

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#).

An asterisk (*) is used to mask data in order to protect student confidentiality.

2023 Results Driven Accountability

OSP Domain I

County–District Number: *182904*

Region: *11*

District Name: *SANTO ISD*

3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2023	65.0 – 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2022			*	*	
	2021			*	*	
(ii) Biology	2023	75.0 – 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2022			*	*	
	2021			*	*	
(iii) U.S. History	2023	70.0 – 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2022			*	*	
	2021			*	*	
(iv) English I and II	2023	60.0 – 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2022			*	*	
	2021			*	*	

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#).

An asterisk (*) is used to mask data in order to protect student confidentiality.

2023 Results Driven Accountability

OSP Domain II

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2023	80.0 – 100	*	*	*	0
Foster Care		*	*	*	
Homeless		*	*	*	
Military		*	*	*	
2022			*	*	
2021			*	*	

5. OSP Annual Dropout Rate (Grades 7–12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2023	0 – 1.8	*	*	*	0
Foster Care		*	*	*	
Homeless		*	*	*	
Military		*	*	*	
2022			*	*	
2021			*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.
An asterisk (*) is used to mask data in order to protect student confidentiality.

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

6. OSP Dyslexia Representation (Ages 6–21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2023	0.1	–8.5				Report Only
OSP Students			*	*	*	
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
All Students			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#)*.*

An asterisk (*) is used to mask data in order to protect student confidentiality.   *Page 9*

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	70.0 – 100	72.2	26	36	0
	2022			19	30	
	2021			19	25	
(ii) Reading Lang. Arts	2023	70.0 – 100	77.8	28	36	0
	2022			22	30	
	2021			16	25	
(iii) Science	2023	65.0 – 100	68.8	11	16	0
	2022			*	*	
	2021			*	*	
(iv) Social Studies	2023	65.0 – 100	63.6	7	11	NA SA
	2022			*	*	
	2021			*	*	

2. SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading Lang. Arts	2023	43.7	71.4	*	*	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	70.0 – 100	*	*	*	0
	2022			*	*	
	2021			*	*	
(ii) Reading Lang. Arts	2023	70.0 – 100	*	*	*	0
	2022			*	*	
	2021			*	*	
(iii) Science	2023	65.0 – 100	*	*	*	0
	2022			*	*	
	2021			*	*	
(iv) Social Studies	2023	65.0 – 100	*	*	*	No Data
	2022			*	*	
	2021			*	*	

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#)*.*

An asterisk (*) is used to mask data in order to protect student confidentiality.

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2023	65.0 – 100	*	*	*	0
	2022			*	*	
	2021			*	*	
(ii) Biology	2023	75.0 – 100	*	*	*	0
	2022			*	*	
	2021			*	*	
(iii) U.S. History	2023	70.0 – 100	*	*	*	NA SA
	2022			*	*	
	2021			*	*	
(iv) English I and II	2023	60.0 – 100	72.7	8	11	0
	2022			5	10	
	2021			*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

An asterisk (*) is used to mask data in order to protect student confidentiality.

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
(i) Mathematics	2023	1.6	1.4	*	*	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(ii) RLA/ELA	2023	1.5	1.5	5	331	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(iii) Science	2023	1.5	2.3	*	*	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

An asterisk (*) is used to mask data in order to protect student confidentiality.

2023 Results Driven Accountability

SPED Domain II

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

6. SPED Graduation Rate					
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2023	80.0 – 100	*	*	*	0
2022			*	*	
2021			*	*	

7. SPED Annual Dropout Rate (Grades 7–12)					
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2023	0 – 1.8	*	*	*	0
2022			*	*	
2021			*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

An asterisk (*) is used to mask data in order to protect student confidentiality.   *Page 13*

2023 Results Driven Accountability
SPED Domain III

County–District Number: *182904*

Region: *11*

District Name: *SANTO ISD*

8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2023	12.5	11.1				Report Only
SPED Students			*	*	*	
All Students			*	*	*	

9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2023	30.0 – 100	33.3	*	*	0
2022			*	*	
2021			*	*	

10. SPED Regular Class ≥80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2023	70.0 – 100	92.3	*	*	0
2022			*	*	
2021			*	*	

11. SPED Regular Class <40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2023	0 – 10.0	6.3	*	*	0
2022			*	*	
2021			*	*	

12. SPED Separate Settings Rate (school-aged)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2023	0.3	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

An asterisk (*) is used to mask data in order to protect student confidentiality.

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

13. SPED Representation (Ages 3–21)

	SPED Students	All Students
2023	71	546

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3–21)

	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2023	5.6	*	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3–21)

	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2023	0.3	*	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3–21)

	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2023	9.5	3.2	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3–21)

	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2023	0.7	*	*	*	Report Only

18. SPED Total Disciplinary Removals Rate (Ages 3–21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2023	0 – 19.0	9.7	*	*	0
2022			*	*	
2021			*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

An asterisk (*) is used to mask data in order to protect student confidentiality.

![TEA - Texas Education Agency]

2023 Results Driven Accountability

Summary

County–District Number: *182904*

Region: *11*

District Name: *SANTO ISD*

Performance Level Summary by Each Program Area

	2023 Performance Level Counts								
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
BE/ESL/EB	7					2	2	19	
OSP	10							2	
SPED	19					2	1	10	

Federally Required Elements

For information about the four indicators below, visit LEA Determinations *or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.*

For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact.

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Levels

For information about LEA Determinations visit Local Education Agency Public Reporting; Reports and Determinations *or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.*

	Determination Level
BE/ESL/EB	Meets Requirements (DL 1)
OSP	Meets Requirements (DL 1)
SPED	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

The Federally Required Elements indicators were included in the summary table for the SPED program area.